



TEACHER OF ENGLISH (PART-TIME)

Job Description:

Canbury School seeks an inspirational and experienced teacher of English who is able to teach the subject from Year 7 to Year 11 with the potential to expand to A level in the future.

Personal and Professional Qualities Required:

With maximum class sizes of fifteen students, we are looking for someone who has experience of teaching English and English Literature from Year 7 through to GCSE (with the potential to deliver A level in the future) but most importantly he/she should be flexible, innovative, friendly and enthusiastic about his/her subject. Working as part of a team is vital and he/she should be able to work constructively within a cohesive and very busy school where the children genuinely are at the heart of everything we do. It is essential that the person appointed enjoys working with young people. The successful candidate should be ready to contribute to the range of tasks associated with a busy school and be willing to go the extra mile for our students.

The English room is equipped with a PC and cameras for remote teaching. All staff will have their own school Chromebook while they remain in post. The school is well resourced and fully networked. Staff are required to ensure that all resources needed for teaching are made available in an electronic format accessible to students. Strong general ICT skills are a requirement. ICT training and support are readily available to all colleagues.

English at Canbury School:

English is currently taught from Year 7 to GCSE. The students' ability range is broad and the majority of them are prepared for the AQA syllabus at GCSE; AQA English Literature is also currently offered. The successful candidate will join a thriving and happy school where high standards are expected of staff as well as students in a lively and supportive atmosphere. As noted in our recent ISI inspection, 'Pupils' attitudes to learning are very positive. Their behaviour in lessons is very good and they work extremely well collaboratively to support each other within and beyond the classroom. Work is well organised and presented and the large majority of pupils develop the skills and confidence to combat any personal obstacles that they may face... Pupils throughout the school persevere to solve problems supported by teachers and learning support assistants who establish high expectations, promote a 'can do' attitude, and do not accept specific learning or emotional needs as a barrier to achievement or allow pupils to rely on these as an excuse for lack of ambition.'

Practical Information about the Post:

This is a part-time post. Opportunities for training and further professional development will be provided. The successful candidate would be expected to attend training courses both within school and outside, some inevitably involving hours beyond their usual contractual week.

The successful candidate will be expected to:

- Have the ability to teach English to Years 7, 8, 9, 10 and 11 with the possibility of delivering A level in the future.
- Review and update schemes of work regularly.
- Be responsible for the setting and marking of examinations.
- Be responsible for the regular setting and marking of written and oral work.
- Keep up-to-date records of the attainment progress of all students taught, monitor these and take intervention action where necessary, also consulting/informing the Senior Leadership Team.
- Differentiate the learning to enable students to make maximum progress.
- Ensure that marking standards reflect the School Marking Policy.
- Work with Learning Support Staff.
- Draw up the subject budget; order equipment and administer with the approval of the Head.
- Write student reports..
- Become involved in the extra-curricular activities of the School as a whole, depending on the interests/particular talents of the candidate.
- Organise and take one subject related club/activity per week.
- Accompany school trips as necessary.
- Attend all required school functions, as directed by the Head: Staff Meetings, Parents' Evenings, Welcome Mornings, INSET days, etc.
- Know, and adhere to all school policies.
- Contribute to the marketing of the school
- Contribute to the House system
- Take part in all school activities as required by the Head
- Ideally, have knowledge of Functional Skills English

Extra-Curricular Activities

All members of staff are asked to make a contribution to some areas of the extra-curriculum and from time to time to assist with an occasional evening event to help support events like the school production.

Statutory NQT Induction, Staff Induction, Staff Review and Continuing Professional Development:

All new staff are given the Staff Handbook and School Policies well ahead of their joining the School and are given full induction training at the start of their first term. Subsequent twilight sessions also offer training in other specific areas.

The School is committed to the continuing professional development of its staff. INSET opportunities are provided for the whole staff and for individual staff, arising out of discussions during the annual review.

Canbury School is committed to the proper safeguarding of its students. All staff are required to undertake Child Protection Training as part of their induction and every three years thereafter.

Remuneration

Salary will be based on the Canbury Salary Scale and will be commensurate with the qualifications and experience of the candidate. The School currently contributes towards the APTIS Pension Scheme.

Application process

Please return your completed application form by 5 pm on Friday, 4th February 2022 to the Bursar at bursar@canburyschool.co.uk

Interviews will be held week commencing 14th February 2022.

Canbury School is committed to safeguarding and promoting the welfare of children and this post is subject to child protection screening including checks with past employers and an enhanced DBS check.

This job description should be seen as enabling rather than restrictive and is subject to regular review.