



## **General Teacher - Key stage 3**

### **PART-TIME**

**Reporting to:** The Head

**Salary:** On the Canbury Independent School Scale

**Hours:** 3 days a week (negotiable)

### **About the School**

We do things differently at Canbury - because everyone is different. If you are an inspirational and experienced teacher and know how to teach in a way that is accessible to all, then come and join us. We know not everyone learns in the same way, so we teach in many different ways.

As noted in our most recent ISI inspection (February 2024):

- *'Pupils attitudes to learning are very positive. Their behaviour in lessons is very good, and they work extremely well collaboratively to support each other within and beyond the classroom.'*
- *'The large majority of pupils develop the skills and confidence to combat any personal obstacles that they may face.'*
- *'Pupils throughout the school persevere in solving problems supported by teachers and learning support assistants who establish high expectations, promote a 'can do' attitude, and do not accept specific learning or emotional needs as a barrier to achievement or allow pupils to rely on these as an excuse for lack of ambition.'*

As a member of the Canbury community, you will join a vibrant school where high standards are expected of staff and students. We are a thriving school, with just 76 students, from Year 7 to 12, on roll at any one time.

## **About the role**

We are seeking a passionate and dedicated Teacher to join our team and lead our foundation group of Year 9 students. This is a unique opportunity to make a real difference in the lives of students with mild to moderate SEND, providing them with a supportive and nurturing learning environment. The successful candidate will be able to teach a range of subjects to a small mixed group of students, requiring a broad and adaptable skill set.

Working as part of a team is vital, and you should be able to work constructively within a cohesive and busy school where the children are genuinely at the heart of everything we do. It is essential you enjoy working with neurodiverse students.

This role would suit a strong Primary trained teacher or a Secondary trained teacher who has experience or the skill set to teach a broad range of subjects.

## **Key Responsibilities**

- Plan and deliver engaging and differentiated lessons across a range of subjects, catering to the diverse needs of students with SEND.
- Create a positive, welcoming and inclusive classroom environment that fosters confidence, resilience, and a love of learning.
- Work closely with the SENCO and other staff to implement any EHCP targets.
- Be responsible for the regular setting and marking of written work with constructive feedback.
- Keep up-to-date records of the academic attainment progress of all students taught, monitor these and take intervention action where necessary, also consulting/informing the Senior Leadership Team when requested.
- Write clear and effective student reports.
- Build strong relationships with students, families, and colleagues.
- Work in partnership with Learning Support Staff to support student learning.
- Work collaboratively with colleagues to deliver effective pastoral care and support student wellbeing.
- Contribute to the wider school community through extracurricular activities.
- Attend all required school functions, as directed by the Head: staff meetings, progress check evenings, open and welcome mornings, INSET days, etc.
- Take part in all school activities as required by the Head.

- Adhere to school policies and procedures, including safeguarding guidelines.

Person specification	
Essential	Desirable
Qualified Teacher Status (QTS) or equivalent (primary or secondary is acceptable).	Positive engagement and interest in CPD.
Experienced teacher with the ability to make learning accessible and exciting for all.	Specialist training in SEND.
A broad subject knowledge base across the curriculum.	
Experience of working with and teaching SEND students.	
A commitment to inclusive education and student well-being.	
Excellent communication and interpersonal skills.	
Excellent time management skills.	
Cheerful, flexible and adaptable.	
Willing to roll up your sleeves and help colleagues in a small school environment.	
Have high expectations of self and others.	
Support the aims and ethos of the School.	

*This job description should be seen as enabling rather than restrictive; it is not to be regarded as exclusive or exhaustive and does not form part of a contract of employment. It is an outline of the areas of activity and responsibility of the role and,*

*like all such documents, will be amended from time to time to reflect the changing needs of the School.*

### **Benefits of working at Canbury**

- Knowledgeable and supportive colleagues
- High ratio of classroom support staff
- 34-week year
- Maximum class sizes of 15
- Generous PPA time
- Good work/life balance - actively promoted
- SW London location with excellent transport links
- Salary on the Canbury independent school scale as a recognised shortage subject
- Defined Contribution pension scheme with flexible contributions
- Death in Service
- Income Replacement Insurance
- Excellent CPD opportunities
- Healthcare Cash plan scheme, which covers routine healthcare costs
- Employee Assistance Programme, which includes:
  - 24-hour Health & Medical Information Service
  - Legal Advice Helpline
  - 24-hour Counselling Helpline Service
- Free eye tests and flu vaccinations
- Cycle to Work scheme
- Each teacher has their own school Chromebook
- Regular staff social occasions and events
- Staff feedback surveys
- Frequent staff rewards and incentives
- Staff social events and clubs.

### **Extra-Curricular Activities**

All staff are asked to contribute to some areas of the extracurricular curriculum and, from time to time, assist with one of our occasional evening events to help support events like the school production.

### **Staff Induction, Staff Review and Continuing Professional Development:**

A full induction training programme is offered at the start of the first term and continues throughout the first year.

The School is committed to the continuing professional development of its staff, and there is an annual review procedure conducted by a line manager. We have a strong track record of staff development, with meaningful opportunities offered across the school and at various stages of career development.

Canbury School is committed to the proper safeguarding of its students. All staff must undertake Child Protection Training as part of their induction and every three years thereafter.

### **Remuneration**

Salary on the Canbury independent school scale and supplemented for this role as a recognised shortage subject.

The School currently contributes to the APTIS pension scheme.

### **Application process**

If you would like to visit the school before making an application, please contact the Head's PA, Louise Boggi at [lboggi@canburyschool.co.uk](mailto:lboggi@canburyschool.co.uk)

Please return your completed application form to the Bursar at [bursar@canburyschool.co.uk](mailto:bursar@canburyschool.co.uk) by the 21st of April 2025 at 17.00.

Interviews will be held the week beginning 28th of April 2025.

We reserve the right to hold interviews and appoint before the deadline.

*Canbury School is committed to safeguarding and promoting the welfare of children and this post is subject to child protection screening including checks with past employers and an enhanced DBS check.*