

# Functional Skills English Curriculum Overview 25/26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Entry 3 Reading Skills</p> <ul style="list-style-type: none"> <li>1.Introduction to Functional Skills/Initial Assessment</li> <li>Who Am I</li> <li>All About Me</li> <li>National Trust Activities(R,SLC,W)</li> <li>2.Alphabetical knowledge,sentence construction,full stops and commas</li> <li>3.Capital letter Rules,Spellings Using a dictionary Word Meanings</li> <li>4.<b>Reading skills</b> how to understand texts -key words, scan &amp; close read, main point(s)</li> </ul>	<p>Entry 3 Reading Skills</p> <ul style="list-style-type: none"> <li>5: audience and purpose</li> <li>6.Reading Skills:Form:Organisational/presentational markers/features</li> <li>7.Reading Skills:Reading: images, tables, forms, charts</li> <li>8.Reading Skills:Consolidation</li> <li>9.Reading Skills: Reading a Narrative</li> <li>10.Reading Skills:Reading instructions</li> <li>Roving Reporter: newsletter research, interview and article</li> </ul>	<p>Entry 3 Reading/SLC</p> <p>Complete any outstanding topics on Reading skills</p> <ul style="list-style-type: none"> <li>11.Reading Skills:Reading descriptions</li> <li>12 Reading Explanations (informative texts)</li> </ul> <p><b>Internal Reading Assessment SLC:</b></p> <ul style="list-style-type: none"> <li>SLC intro</li> <li>13.SLC Task 1 Pupil Presentations &amp; Q&amp;As</li> <li>14.SLC Task 2 Discussions</li> </ul> <p><b>Internal SLC assessments</b></p>	<p>Entry 3 Writing Skills</p> <ul style="list-style-type: none"> <li>16: <b>Writing Skills</b> introduction,Constructing sentences (likes/dislikes) Conjunctions/connectives Planning &amp; Organising Paragraphs</li> <li>17.Writing: Plurals</li> <li>18.Writing: spellings prefix/suffix apostrophes for possession &amp; contractions</li> <li>19. Writing: spellings Homophones Unpronounced sounds/tricky spellings</li> <li>20.Writing:Audience/ purpose/ language Notice/advert</li> </ul>	<p>Entry 3 Writing Skills</p> <ul style="list-style-type: none"> <li>22.Writing: Grammar: Subject verb agreement Indirect/direct article</li> <li>23.Writing: Bullet Points Form Filling Personal Statement</li> <li>24.Writing: Instructions Chronological order Linking words</li> <li>25.Writing: Descriptions Adjectives Prepositions</li> <li>26.Writing: Narrative (Articles)</li> </ul>	<p>Entry 3 Writing Skills</p> <ul style="list-style-type: none"> <li>27. Writing: Review Likes &amp; Dislikes Positive/negative language</li> <li>28.Writing: Reports</li> <li>29.Writing: Explanation/ Informative text/Fact sheets</li> <li>30.Writing: course review</li> </ul> <p><b>Year 9 English Exam : Writing exam</b></p>

				<ul style="list-style-type: none"> <li>21. Writing: Form features, structure</li> </ul>	for mistakes Checking	
Years 10 & 11	<p>Level 1 - Reading Skills Topics:</p> <ul style="list-style-type: none"> <li>1. Introduction to Level 1.</li> <li>2. Punctuation full stops, question marks, exclamation marks, commas, brackets/dashes, apostrophes and capital letters</li> <li>3. Reading. Main point Key words Fact &amp; opinion</li> <li>4. Reading Purpose Effect of punctuation Close reading</li> <li>5. Reading Comparing texts</li> </ul>	<p>Level 1: Reading Skills Topics:</p> <ul style="list-style-type: none"> <li>6. Reading Language Features Formal Style</li> <li>7. Reading Organisational features index, menus, subheadings, paragraphs, text boxes, bullet points, footnotes</li> <li>8. Reading Word meanings Dictionary work Alternative words</li> <li>9. Reading Images</li> <li>10. Reading Consolidation Revision <b>Live assessment</b></li> </ul> <p>Due to pupils' SEND it is likely that these topics 8.9. &amp; 10</p>	<p>Level 1: SLC/Writing Skills Topics:</p> <ul style="list-style-type: none"> <li>11. SLC Introduction Listening skills Questioning skills</li> <li>12. SLC Task 1 Presentations Q&amp;A</li> <li>13. SLC Task 2 Discussions</li> <li>14. SLC Consolidation</li> <li>15. SLC <b>Live assessments</b></li> <li>16. Writing Intro to L1 writing Grammar (subject / verb, indefinite/ definite article, tense) &amp; Spelling (tricky</li> </ul>	<p>Level 1: Writing Skills Topics:</p> <ul style="list-style-type: none"> <li>18. Writing Paragraphs</li> <li>19. Writing Format Structure Style &amp; Tone</li> <li>20. Writing Information / Advice Sheet</li> <li>21. Writing Letters</li> <li>22. Writing Emails</li> </ul>	<p>Level 1: Writing Skills Topics:</p> <ul style="list-style-type: none"> <li>23. Writing Reviews</li> <li>24. Writing Articles (newspaper/magazine)</li> <li>25. Writing Reports</li> <li>26. Writing Web pages forums</li> <li>27. Writing Blogs/Diaries</li> <li>28. Writing Newsletter</li> </ul>	<p>Level 1: Writing Skills Topics:</p> <ul style="list-style-type: none"> <li>29. Writing. Eyewitness accounts</li> <li>30. Writing Consolidation Mocks</li> <li>31. Writing <b>Live assessment</b></li> </ul> <p>Year 10 have exam week and work experience which reduces the teaching time in this term</p>

		will go over into Spring 1	words & homophones) ● 17.Writing Planning Audience Purpose Fact & Opinion <b>Writing 16 &amp; 17 and SLC will be taught together in a ratio of 2:2 each week</b>			
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